

NT-515 • ACTS & PAULINE EPISTLES (3 CREDIT HOURS)

COURSE DESCRIPTION

A survey and exposition of the New Testament book of Acts and the Pauline epistles, with an emphasis on the biblical theology of these books, their genre, and their application.

CLASS LOCATION

On-line via BlueJeans

CLASS DAY/TIME

Tuesdays, 1:00–4:00 pm CT, May 25-July 13, 2021 (Module 5)

INSTRUCTOR'S CONTACT INFORMATION

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PREREQUISITES

RS 503 • TH 560

REQUIRED RESOURCE PURCHASES

Burge and Green. *The New Testament in Antiquity*. 2nd ed. Zondervan, 2020. ISBN 9780310531326

ESV Study Bible. Crossway, 2008. ISBN 9781433502415

ADDITIONAL MATERIALS FOR LEARNING

Computer • Internet access • Microsoft Word

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will be able to:

COURSE LEARNING OUTCOMES	ASSESSMENT INSTRUMENTS
Cognitive	Reading Study Questions Discussion Boards Final Exam
1. <i>Discuss</i> the background of each book, including authorship, date of writing, argument, and original audience (PLO 1).	
2. <i>Think</i> through the structure of each book (PLO 1, 3).	
3. <i>Know</i> the basic cultural, social, political, historical, and geographical backgrounds of this period of New Testament history (PLO 1).	
4. <i>Explain</i> the meaning of key difficult passages and assess the strengths and weaknesses of differing views (PLO 3).	
Affective	
5. <i>Appreciate</i> the unique contribution of this section of the New Testament in the overall process of progressive revelation (PLO 1).	
Behavioral	

COURSE LEARNING OUTCOMES	ASSESSMENT INSTRUMENTS
6. <i>Apply</i> the words of the biblical text to one's personal life (PLO 4).	

COURSE REQUIREMENTS AND ASSIGNMENTS

Quizzes (25%)

There are seven quizzes in Canvas. They are closed book and notes and consist of sixteen objective questions based on the textbooks and lectures. The time limit is twenty minutes. Late quizzes are not accepted. The lowest grade is dropped. The quizzes are designated by Q plus a number, e.g., Q2.

Reading Questions (45%)

There are seven sets of questions based on the assigned reading. The student will submit answers to these in Canvas. The lowest grade is dropped. Late reading questions are not accepted. The reading questions are designated with an RQ plus a number, e.g., RQ3.

Discussion Questions (15%)

There are five discussion questions. The student is responsible to provide an answer of not more than two paragraphs. Late discussion questions are not accepted. The discussion questions are designated with a DQ plus a number, e.g., DQ5.

Final Exam (15%)

The final exam has twenty questions based on the handout provided with the syllabus. It is closed book and notes. The time limit is twenty-five minutes. Late final exams are not accepted.

COURSE GRADING & POLICY

Quizzes	250 points
Reading Questions	450
Discussion Questions	150
Final Exam	150
Total	1000 points

COURSE SCHEDULE

Class	Date	Session Content	Assignment Due
1	May 25	Course Introduction Background (Part 1)	
	May 31		11:59 pm CT RQ1 (based on reading: <i>NTA</i> Ch 4, 12; <i>ESVSB</i> Acts (Introduction; Ch 1–14); “The Roman Empire and the Greco-Roman World at the Time of the New Testament” (every section except “History”); “Reading the Gospels and Acts” (“Distinctives of Acts” only)
2	June 1	Background (Part 2) Acts (Part 1)	
	June 7		11:59 pm CT Q1 (based on classes 1–2) • RQ2 (based on reading: <i>NTA</i> Ch 13; <i>ESVSB</i> Acts Ch 15–28; “Reading the Epistles”
3	June 8	Acts (Part 2) Introduction to Paul	
	June 14		11:59 pm CT Q2 (based on class 3) • RQ3 (based on reading <i>NTA</i> Ch 14, 15; <i>ESVSB</i> Gal; 1 & 2 Thess) • DQ1
4	June 15	Galatians	

		1 & 2 Thessalonians	
	June 21		11:59 pm CT Q3 (based on class 4) • RQ4 (based on reading <i>NTA</i> Ch 16, 17; <i>ESVSB</i> 1 & 2 Cor) • DQ2
5	June 22	1 & 2 Corinthians	
	June 28		11:59 pm CT Q4 (based on class 5) • RQ5 (based on reading <i>NTA</i> Ch 18; <i>ESVSB</i> Rom) • DQ3
6	June 29	Romans	
	July 5		11:59 pm CT Q5 (based on class 6) • RQ6 (based on reading <i>NTA</i> Ch 19, 20; <i>ESVSB</i> Eph; Col; Phil; Phlmn) • DQ4
7	July 6	Ephesians • Colossians Philippians • Philemon	
	July 12		11:59 pm CT Q6 (based on class 7) • RQ7 (based on reading <i>NTA</i> Ch 21; <i>ESVSB</i> 1 & 2 Tim; Titus) • DQ5
8	July 13	1 & 2 Timothy • Titus	
	July 16		11:59 pm CT Q7 (based on class 8)
	July 19		11:59 pm CT Final Exam

ADVISING

Initial academic advisement for new students' first semester is available through the Student Services' personnel who will guide the student toward course registration. Once admitted, the Registrar assigns a faculty-qualified Academic Advisor to each student based on his or her enrolled program, language of study, and location. The name and contact information for the Academic Advisor is communicated to the student in the Registrar's initial acceptance email. All students are encouraged to seek out their Academic Advisor in planning their educational program.

Academic Advisors counsel students on the best sequencing of their course selections based on each student's unique personal needs and help them prepare to complete their chosen academic program within the stated time limit. Each student is responsible for being familiar with and following (as much as is possible) the recommended course sequence for their academic program. Course Progression Charts are found below in this Catalog and are available from the assigned Academic Advisor, appropriate Dean, and/or Registrar.

Academic Advisors have access to students' files that displays contact information, current degree plan and degree audit, a history of documents archived, and comments made to the student since they first applied. Because advisors have years of ministerial experience and are expected to demonstrate a servant's heart, Academic Advisors are encouraged to offer prayer and counsel as the Holy Spirit leads.

ATTENDANCE POLICY

Grace School of Theology believes that interaction between the professor and students is a vital part of training. This interaction may occur in the classroom and/or online. All classes utilize Canvas as the online Learning Management System (LMS), whether the student is attending in the classroom, only online, or a blend of both. All students are expected to participate in/attend the course weekly. Faculty prepare assignments that are typically due on a weekly basis.

Attendance at Grace is defined as academic participation in the coursework such as

1. attending class (on-ground) and/or watching the lectures in Canvas (online),
2. discussion boards (DB)
3. completing tests and quizzes, and,

4. submitting any other assignments as required in the course syllabus.

Clarifications:

1. Student communication (email or texting) to the professor does not in itself constitute attendance.
2. Those who are unable to watch videos synchronously must submit at least one of the required assignments to Canvas to be considered as attended.
3. Watching videos asynchronously will not be used as a basis for attendance unless the class requires its students to report their watching to Canvas in a verifiable manner.

If a student has planned absences for personal reasons, they should notify their professor as soon as it is known so that the student can work ahead and not fall behind. Professors will take into account personal, family emergencies, but it is the student's responsibility to notify the professor as soon as possible of any potential disruption in their studies.

If a student does not attend a course for the first two weeks they will automatically be dropped by the Registrar. Their tuition will be refunded but the Administration Fee and Technology Fee are non-refundable.

If a student stops attending, then the Registrar will apply the Attendance Policy to determine the last date of attendance and will assign the notation F/A (Failure to Attend) to the student's record. Students who do not use the Withdrawal Drop Form are not eligible to receive any refunds.

Module Classes (8-weeks)

Students enrolled in modular classes (8-weeks) who do not attend (as defined above) for 14 days in succession will receive a final grade of F/A (Failure to Attend) for the class.

Semester Classes (16 weeks)

Those students enrolled in semester-long classes who do not attend for 21 days in succession will receive the same final grade of F/A.

Note: A student's GPA and financial aid benefits (if applicable) will be affected when a student receives the F/A grade. The professor determines attendance and is responsible for reporting attendance to the Registrar on a weekly basis.

Intensive Classes (3-5 days within a Module)

Intensives are defined as the presentation of lectures with appropriate assignments within an 8-week Module, condensed for 3-5 days. Professors who teach intensive courses determine attendance and are responsible for reporting attendance to the Registrar on a regular basis. Student communication (email or texting) to the professor does not, in itself, constitute attendance. Students enrolled in an intensive who do not attend (as defined above) for 14 days in succession will receive a final grade of F/A (Failure to Attend) for the class. A student's GPA and financial aid benefits (if applicable) will be affected when a student receives the F/A grade.

ACADEMIC INTEGRITY

Plagiarism

According to the American Heritage Dictionary, 2nd College Edition, plagiarism is defined as "taking and using as one's own the writings or ideas of another." Plagiarism includes failure to use quotation marks or other conventional markings around material quoted from another source, paraphrasing a specific passage from a source without indicating accurately what that source is, and/or letting another person compose or rewrite a student's written assignment.

Anti-Plagiarism

Grace utilizes anti-plagiarism software within the Canvas LMS. Assignments submitted by students will be checked by the Turnitin software to look for content that is copied from other primary sources or other students' work. Professors will then look for proper footnoted citations in Turabian format.

Falsifying Information

Falsifying information includes submitting another's work as one's own, or otherwise providing false or misleading documentation.

Other Forms of Academic Dishonesty

During examinations, academic dishonesty includes referring to written information not specifically permitted by the instructor or syllabus, receiving unauthorized written or oral information from a fellow student or proctor and/or stealing, buying, selling, or transmitting a copy of any examination.

Any student proven to have committed any type of academic dishonesty such as plagiarism, cheating, or falsifying information will receive disciplinary action. The degree of discipline will depend on the severity and pattern of the offense. The first infraction of academic integrity will result in either an automatic zero for the assignment or, at the discretion of the faculty member, the resubmission of the assignment with a grade reduction. The second infraction will result in automatic failure of the course. The third infraction will result in academic dismissal. A year from the dismissal, the student may be readmitted to his or her program on the condition that any further infraction will result in immediate and permanent expulsion from school.

LATE ASSIGNMENT POLICY

In general, late assignments are not accepted for the sake of fairness to the students and the professors who will have their assignments already reviewed and in most cases discussed in class based on their due dates. The only exception to this policy will be made for students who are under extenuating circumstances beyond their control. When extreme circumstances occur, students are responsible to contact the professor to make alternate arrangements at his or her discretion.

EXPLANATION OF LETTER SYMBOLS

A Work of exceptional quality.

B Work of commendable quality. Commendable means praiseworthy.

C Work of an acceptable but not distinguished quality. Such work is deemed a satisfactory and adequate completion of the course objectives.

LETTER AND NUMERICAL GRADE SCALE

A+ 99–100	B+ 91–93	C+ 83–85	D+ 75–77	F 0–77	I Incomplete	AUD Audit
A 96–98	B 88–90	C 80–82	D 72–74	WP*	IP Class in Progress	
A- 94–95	B- 86–87	C- 78–79	D- 70–71	WF**	F/A Failure to Attend	

* Withdrawal during the first nine weeks of a 16-week course or first five weeks of an 8-week course.

** Withdrawal after the first nine weeks of a 16-week course or first five weeks of an 8-week course.

*** C- is the lowest passing grade at the graduate level.

**** B- is the lowest passing grade at the Doctoral level and in the ThM graduate program.

DISABILITY DISCLOSURE

The Disability Access Policy aims to remove administrative, procedural, and physical barriers that prevent equal access to services for people with disabilities. It is designed to reflect the Seminary's commitment to independent access for all staff, faculty, students, board members,

donors, and members of the community. The policy aims to integrate an awareness of disability issues into policies, practices and procedures in all areas of service provision. It also gives some guidance as to how this might be achieved and links to other policies and strategies where appropriate. It aims to improve access, prevent discriminatory practices and ensure compliance with the Americans with Disabilities Act (ADA) and other applicable federal and state laws and regulations.

This policy supports a social model view of disability where disability is defined as the loss or limitation of opportunity to take part in society on an equal level due to barriers in society and/or the environment.

General Principles

It is the Seminary's policy to:

- Actively promote disability awareness and equality ensuring that it continues to be an integral part of our strategy, service delivery and future developments.
- Continue to audit current provision to ensure that the best opportunities are taken to improve physical access to premises, the built, transport and rural environments, and prioritize future works and refurbishments.
- Be aware that any change in services might have an effect on service delivery for disabled people.
- Ensure that current information is accessible and available in appropriate formats.
- Use all available guidance, examples of good practice and of best value to ensure a corporate response to disability access issues.
- Involve our staff and customers in the process of developing and delivering the policy and procedures.
- Develop ongoing training opportunities, monitor and share examples of good practice.

Contact and Further Information

If you require any further information, advice or guidance please contact the Executive Vice President and General Counsel.

COURSE MATERIALS

Any instructional materials such as the instructor's video lectures, course notes, and Power Point slides that are made available for the student either in classroom or online must not be shared with any individual or group of people outside the class. They must not be posted on the web or published in any fashion without a written permission from the professor.

SELECTED BIBLIOGRAPHY

General

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**Significant Theological Passages from Acts and Pauline Epistles
(Preparation for Final Exam)**

Principle	Passage
1 The Holy Spirit is God.	Acts 5.3–4
2 Salvation is by faith in Christ.	Acts 16.31
3 Everyone has sinned.	Rom 3.23
4 Justification is by faith.	Rom 3.28
5 Eternal life is the gift of God.	Rom 6.23
6 Nothing can separate the believer from Christ.	Rom 8.38–39
7 Believers should not be conformed to the world.	Rom 12.2
8 God provides the way out of temptation.	1 Cor 10.13
9 Christ died for sin and rose again.	1 Cor 15.3–4
10 Christ will evaluate works at the Judgment Seat of Christ.	2 Cor 5.10
11 The Trinity is three persons.	2 Cor 13.14
12 The believer is to live by faith in Christ.	Gal 2.20
13 The law was designed to bring a person to Christ.	Gal 3.24
14 Salvation is not by works.	Eph 2.8–9
15 The believer is sealed by the Holy Spirit when he believes.	Eph 4.30
16 Believers are with Christ when they die.	Phil 1.23
17 Believers should pray for peace.	Phil 4.6–7
18 Christ created all things.	Col 1.16
19 Christ is head of the church.	Col 1.18
20 The rapture of the church is pre-tribulational.	1 Thess 1.10
21 At the rapture, the dead in Christ will rise first.	1 Thess 4.16
22 The future Antichrist will demand worship as God.	2 Thess 2.4
23 The believer must endure to reign with Christ	2 Tim 2.12
24 Scripture is inspired by God.	2 Tim 3.16
25 Christ is God.	Titus 2.13